2026–2027 Assessment Transparency Information

Purpose and Statutory Requirement

Section 1112(e)(2)(B) of the Elementary and Secondary Education Act, as amended by ESSA, requires an LEA receiving Title I, Part A funds to make assessment information widely available through public means. **The information must be clear and easily accessible on the LEA website and, where practicable, on each served school's website. Information must be organized for each grade served and address state-required assessments and, where available and feasible, assessments required districtwide by the LEA.**

This is under Parents' Right to Know on the ESSA Consolidated Compliance Report- #5.

Assessment Transparency Information (2026-2027)

Mt. Enterprise ISD provides the following information about assessments required by the State of Texas and assessments required districtwide by the LEA. This information is provided by grade level and includes the subject assessed, purpose and source of the requirement, anticipated testing time and schedule, and the expected timing and format for sharing results. Questions may be directed to Michelle Lee at mlee@meisd.org .

A. State and Federally Required Academic Assessments

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
STAAR Grades 3–8	RLA and mathematics annually; science grades 5 and 8; social studies grade 8	Measures mastery and application of grade-level TEKS; used for student, campus, district, and state reporting and accountability.	ESEA §1111(b)(2); TEC §39.023; applicable TAC provisions	Expected about 3 hours per assessment; maximum 7 hours in one school day, absent an approved extra-day accommodation.	RLA: Apr 5–16, 2027 Science/social studies: Apr 12–23, 2027 Math: Apr 19–30,2027 **LEA dates**: RLA 3-5: April 8 RLA 6-8: April Science 5: April 20 Science 8: April 15 Social Studies 8: April 13 Math 3-5: April 22 Math 6-8: April 27	Grades 3–8 student-level results: May 28, 2027. **Format/method to parents:** ASCENDER Single Sign-On (SSO) Parent Portal State Assessments or www.texasassessment.gov
STAAR EOC, as applicable	Algebra I, English I, English II, Biology, U.S. History	Measures mastery and application of course TEKS; used for graduation-related requirements, student reporting, and accountability.	ESEA §1111(b)(2); TEC §39.023(c); applicable TAC provisions	Expected about 3 hours per assessment; maximum 7 hours in one school day, absent an approved extra-day accommodation.	Fall: Nov 30–Dec 11, 2026 Spring: Apr 5–30, 2027 by subject Summer: Jun 14–25, 2027 **LEA dates:** Fall Dates: Dec. 1-3: English I, Biology, Algebra Spring Dates: Eng I, Eng II: April 6 Biology: April 15 US History: April 13 Algebra: April 27 Summer Dates: June 15-17: Subject/day TBD	Fall results: Jan 5, 2027 Spring results: May 21, 2027 Summer results: Jul 20, 2027 **Format/method to parents:** ASCENDER SSO Parent Portal State Assessments or www.texasassessment.gov

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
STAAR Alternate 2 Grades 3–8 and EOC, eligible students	Corresponding STAAR subjects for students with the most significant cognitive disabilities who meet participation requirements	Measures academic performance using alternate academic achievement standards; used for student reporting and accountability.	ESEA §1111(b)(2)(D); TEC §39.023; state participation requirements	Individualized administration; time varies by student and assessment. LEA should report a reasonable estimate if available.	Mar 15–Apr 16, 2027 **LEA dates/estimate:** Mar 15-Mar 31, 1-2 hours per test per student	Student-level results: Jun 9, 2027. **Format/method to parents:** ASCENDER SSO Parent Portal State Assessments or www.texasassessment.gov

A. State and Federally Required Academic Assessments (continued)

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
TELPAS K–12 English learners	English language proficiency: listening, speaking, reading, and writing	Measures annual progress in attaining English language proficiency; used for instructional planning, program decisions, reporting, and accountability.	ESEA §1111(b)(2)(G); TEC §39.023; applicable TAC provisions	K–1: holistic ratings based on classroom observation; no single timed session. Grades 2–12: varies by domain; maximum 7 hours per assessment session; expected about 3 hours.	Feb 15–Mar 26, 2027 **LEA dates:** 9-12: Feb 15-17 6-8: Feb 18-23 K-5: Mar 1-4	Student-level results: May 19, 2027. **Format/method to parents:** ASCENDER SSO Parent Portal State Assessments or www.texasassessment.gov
TELPAS Alternate Grades 2–12 eligible English learners	English language proficiency: listening, speaking, reading, and writing	Measures English language proficiency of eligible English learners with the most significant cognitive disabilities; used for instructional planning, reporting, and accountability.	ESEA §1111(b)(2)(G); TEC §39.023; state participation requirements	Holistic, observation-based administration; time varies. Assessment is integrated into routine daily instruction throughout the test window.	Feb 15–Mar 26, 2027 **LEA dates/estimate:** K-5: Mar 1-4	Student-level results: Apr 6, 2027. **Format/method to parents:** ASCENDER SSO Parent Portal State Assessments or www.texasassessment.gov

B. Other Assessments or Screenings Required by the State of Texas

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
Kindergarten reading readiness instrument (mCLASS)	Kindergarten foundational literacy/readiness skills; instrument selected from commissioner-approved options	Identifies reading readiness and areas needing support; results are reported to the parent/guardian and governing board as required.	TEC §28.006	Varies by selected instrument. **LEA estimate:** 7-10 minutes per student	Administer by the 60th day after the beginning of school. **LEA date/window:** August 28	Written or electronic parent report no later than the earlier of the 20th school day or 30th calendar day after results are available. **LEA method:** Parent report will be given out during Oct. 9th Parent/Teacher conferences
Universal dyslexia screening (mCLASS)	Kindergarten and grade 1 reading-related skills associated with dyslexia and related disorders	Identifies students who may be at risk for dyslexia and may need further evaluation or support.	TEC §38.003 and The Dyslexia Handbook	Varies by screener. **LEA estimate:** 15-20 minutes per student	End of kindergarten and end of grade 1, according to state guidance. **LEA dates:** Feb 8: 1st grade April 27: Kindergarten	**LEA parent notification/result format and timing:** Letters containing screener results are sent home to parents from the dyslexia coordinator once all screening has been completed.
Prekindergarten progress monitoring (CIRCLE)	Health/wellness; language and communication; emergent literacy reading and writing; mathematics	Measures student progress toward Texas Prekindergarten Guidelines outcomes and informs instruction and family updates.	19 TAC §102.1003 and applicable TEC provisions	Varies by approved instrument. LEA estimate: 30 minutes per student	Beginning, middle, and end of year. LEA dates: Sept, Jan, April	Family progress updates at least three times per year. **LEA format/dates:** Parent report will be given out and discussed during Parent/Teacher conferences

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format

State-Required Instruments Selected Locally

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
Stand-Alone Field Test, All subjects, Grades 3-8	RLA: Grades 3-4 RLA: Grades 7-8	Assesses future test items to develop a sufficient number of questions for the new adaptive BOY and MOY part of the new SST	HB 8 amendments to TEC §39.0225(d) and TEC §39.035(b)	Approximately 2-3 hours	Feb 1-5, 2027 **LEA Dates:** Feb 2: Grades 7-8 Feb 3: Grades 3-4	No results are given for field tests.

C. Assessments Required Districtwide by the LEA

Include assessments the LEA requires across the district for the applicable grade(s), where the information is available and feasible to report. Examples may include universal screeners, district benchmarks, progress-monitoring tools, college-readiness assessments, or common diagnostics. Do not list ordinary classroom quizzes, teacher-created tests, or an assessment required only by one campus unless the LEA has made it a districtwide requirement.

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
NWEA MAPS	RLA Math Science	To identify student needs and guide intervention strategies and progress monitoring throughout the year	LEA decision	1-3 hours	BOY: Aug 24-Sept 4 EOY: May 3-14	Teachers will notify parents of results
DMAC	Social Studies Fine Arts	To identify student needs and guide intervention strategies and progress monitoring throughout the year	LEA decision	1-2 hours	BOY: Aug 24-Sept 4 EOY: May 3-14	Teachers will notify parents of results
ICEV	CTE courses	To identify student needs and guide intervention strategies and progress monitoring throughout the year	LEA decision	1-2 hours	BOY: Aug 24-Sept 4 EOY: May 3-14	Teachers will notify parents of results
Elementary Mock STAAR	RLA Grades 3-5, Science Grade 5, Math Grades 3-5	Benchmark to guide instruction and remediation prior to STAAR	TEC §39.0262 and TEC §39.0263	3-6 hours	RLA: Feb 11, Science: Feb 16, Math: Feb 19	Results are provided in DMAC for teachers; teachers notify parents
Secondary Mock STAAR	RLA Grades 6-8, Science Grade 8, Social Studies Grade 8, Math Grades 6-8	Benchmark to guide instruction and remediation prior to STAAR	TEC §39.0262 and TEC §39.0263	2-4 hours	RLA: Feb 8, Math: Feb 9, Social Studies: Feb 10, Science: Feb 11	Results are provided in DMAC for teachers; teachers notify parents

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
Secondary Mock STAAR EOC	English I, English II, Biology, US History, Algebra	Benchmark to guide instruction and remediation prior to STAAR	TEC §39.0262 and TEC §39.0263	2-4 hours	English I: Feb 8, English II: Feb 8, Biology: Feb 11, US History: Feb 10, Algebra: Feb 9	Results are provided in DMAC for teachers; teachers notify parents
CogAT (2-12)	Verbal Quantitative Nonverbal	Follow-up screener for 2nd graders following MAP BOY and GT nominated students only	TEC §29.122	45-60 minutes	Sept 30, 2026	GT teacher will notify parents
SAT School Day	Grade 12	Prepare students for college entrance	TEC §29.916	3-4 hours	Oct 29, 2026	Results sent to student and HS counselor
PSAT NMSQT	Grade 11	Prepare students for college entrance exams (SAT) as well as for National Merit Scholarships	TEC §29.916	3 hours	Oct 20, 2026	Results sent to student and HS counselor
TSIA2	Grade 11	Part of HS Graduation Plan	TEC §28.02121	2-4 hours	Feb 8: English Feb 9: Math	HS Counselor will notify of results
ASVAB	Grade 11	Armed Services Vocational Aptitude Battery; for career planning and state graduation metrics	United States Department of Defense Texas Senate Bill (SB) 1843	3-4 hours	Nov–TBD	Results sent to student and HS counselor